

## What are special educational needs (SEN) or a disability?

At St. Bernadette we use the definition for SEN and/or disability from the SEND Code of Practice (2014).

SEN: in Special educational needs (SEN)

*xiii. A child or young person has SEN if they have a learning difficulty or disability which calls for special educational provision to be made for him or her.*

*xiv. A child of compulsory school age or a young person has a learning difficulty or disability if he or she:*

- has a significantly greater difficulty in learning than the majority of others of the same age, or*
- has a disability which prevents or hinders him or her from making use of facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post-16 institution.*

This means provision that goes beyond the differentiated approaches and learning arrangements normally provided as part of high quality, personalised teaching- we call this SEN Support

Disability: Many children and young people who have SEN may have a disability under the Equality Act 2010 - that is '**A physical or mental impairment which has a long-term and substantial adverse effect on their ability to carry out normal day-to day activities**'.

Pupils will be identified as being eligible for SEN Support when insufficient progress is being made, despite receiving differentiated approaches and learning arrangements normally provided as part of high quality, personalised teaching.