

- Your child's progress is continually monitored by his/her class teacher.
- His/her progress is reviewed formally every term and a National Curriculum level given in Reading, Writing, Numeracy and Science as well as progress in other areas, as appropriate, such as attendance, engagement in learning and social and emotional development.
- If your child is not yet at National Curriculum levels, a more sensitive assessment tool is used which shows their level in more detail and will also show smaller but significant steps of progress. The levels are called 'P levels'. All children's progress is reviewed termly through rigorous written tests and teacher assessment. This is followed by half termly pupil progress meetings with the HT DHT and SENCo
- At the end of each key stage (i.e. at the end of year 2 and year 6) all children are more formally assessed. The schools strategy for doing this is Teacher Assessment and external testing through SATs. Children in receipt of SEND Support have an IEP or SEN Support Plan (SSP) which

will be reviewed, with your involvement, every term and the plan for the next term made.

- The progress of children with an EHC Plan is formally reviewed at an Annual Review with all adults, including parents, involved with the child's education.
- The SENCo will also check that your child is making good progress within any individual learning and in any group that they take part in.
- A range of ways will be used to keep you informed, which may include:
  - Home/school contact book
  - Letters/certificates sent home
  - Additional meetings as required
  - Annual Reviews
  - End of Year Reports
  - Termly Parent/Teacher interviews