

ST BERNADETTE RC JUNIOR SCHOOL

REPORT ON PUPIL PREMIUM GRANT 2015 - 16

PUPIL PREMIUM - KEY FACTS

- Introduced April 2011
- The Pupil Premium is allocated to children from low-income families who are 1. Currently known to be eligible for Free School Meals (FSM), 2. Children who have been looked after by the Local Authority continuously for more than six months (LAC) 3. Children whose parents currently serve in the armed forces (Srv) 4. Children who have been adopted
- Schools are free to spend the Pupil Premium as they see fit. However they will be held accountable for how they have used the **additional** funding to support pupils.
- From September 2012, schools are required to publish information about how they have used the Pupil Premium. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the funding.

PRINCIPLES FOR USE OF PUPIL PREMIUM

- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers
- As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others
- We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

NUMBER OF PUPILS ON ROLL AUTUMN 2015 & GRANT RECEIVED

Total number of pupils on roll AUTUMN 2015 CENSUS	237
Number of pupils eligible for pupil premium	119
Amount each entitled pupil receives per annum	£1,320
Number of Looked After pupils eligible for Pupil Premium	3
Amount each Looked After pupil receives per annum	£1,900

<p style="text-align: center;">Total Amount of Pupil Premium Grant Received</p>	<p style="text-align: center;">£162,780</p>
<p>PROVISION</p>	
<p>Examples of the support offered by the school 2015 -16</p> <ul style="list-style-type: none"> • Quality First Teaching • Small group and individual support for 'catch up' • Counselling support for vulnerable pupils through a school based Counsellor • 1:1 tuition for Maths and English • Behaviour support • Provision of ICT to improve access to personalised learning (Lexia/Mathletics) • Pupil conferencing and target setting • Feedback to pupils • Parent support and workshops • After school and school holiday provision for the most vulnerable pupils • Financial support for off site learning (Trips, School Journey and CCHF) 	
<p>NUMBER OF PUPILS ON ROLL AUTUMN 2014 & GRANT RECEIVED</p>	
<p style="text-align: center;">Total number of pupils on roll AUTUMN 2013 CENSUS</p>	<p style="text-align: center;">242</p>
<p style="text-align: center;">Number of pupils eligible for pupil premium</p>	<p style="text-align: center;">125</p>
<p style="text-align: center;">Amount each entitled pupil receives per annum</p>	<p style="text-align: center;">£1,300</p>
<p style="text-align: center;">Total Amount of Pupil Premium Grant Received</p>	<p style="text-align: center;">£166,300</p>
<p>FOCUS OF PUPIL PREMIUM SPENDING</p>	
<ul style="list-style-type: none"> • To ensure that disadvantaged pupils make progress broadly in line with pupils who have no FSM entitlement. • To target able children on FSM to achieve at least above ARE at the end of KS2 • The provision of support for pupils on FSM to improve behaviour for learning. • The provision of outside professional services to identify and address barriers to 	

learning

IMPACT OF SPENDING

- **Pupils entitled to FSM in KS2 exceeded the National (2015) average in Reading, Grammar and Maths.**
- Average point scores were broadly in line for all pupils in reading, writing and maths
- Progress for FSM pupils was 14.3 (average 12)
- The percentage of disadvantaged pupils who made the expected progress was similar to their peers.. The in-school gap of VA between disadvantaged pupils and others was small in reading (- 0.6) and writing (-0.5) but larger in maths (-1.1).